

Broken Arrow Elementary Distance Learning FAQs

Question	Answer
Do I need the internet or a device to complete the weekly tasks?	No. Non-virtual and virtual options have been provided each week. Please choose activities from each subject area that best fit your resources and needs. Activities denoted with (*) are virtual and will need a device/internet to complete.
Does my child have to sit in on virtual classes?	No. Distance learning for elementary students (grades Pre-K through 5) has been designed to be activities students can work through at their own pace throughout the week without formal instruction. Your child's teacher may host virtual meet-ups to connect with students, but they will be completely optional and will not be used for new instruction.
What work should my student be completing each day?	Each subject area box has activities for your child to complete throughout the week. These activities are intended to be flexible and completed in any order throughout the week.
How long should my child be spending on school work each day?	In each subject area box there is a suggested minimum daily amount of time students should spend on that subject area. The frameworks and time suggestions were provided from the Oklahoma State Department of Education.
How will students be submitting completed assignments?	Pre-K through 5th grade will not be submitting hard copies of their work. Rather your child's teacher will be checking in weekly to monitor your child's progress on assignments.
What if I can't print the attached PDFs?	Please feel free to monitor and adjust--re-create a game board, solve and answer on paper you might have at home, have your child orally answer, etc. A variety of activities for each subject are provided so you can select the activities that best fit your resources and needs.
What if my child needs assistance?	Your child's teacher is here to help! Teachers will be available and have "office hours". Please call or email your child's teacher. They will also be checking in with you throughout the week.
Does my child have to do both science and social studies everyday?	The science and social studies activities are designed to be stretched out over the course of the week and not completed in one 20 minute session. You may choose 1 of the subjects to complete throughout the week.
What are the Extra Resources listed at the bottom of the page?	The three extra resources listed at the bottom of the page are additional supports provided for you. They are typically websites that have additional information to help with the tasks for the week, or games for students to play to continue practicing skills. They are all free, but some may require you to create a login. These resources are in place as a support and are NOT required.

Broken Arrow Third Grade Distance Learning Week 1: April 6th-April 10th

Please work on any of the listed activities for each subject area for the specified number of minutes each day. Activities denoted with (*) are virtual and will need a device/internet.

Reading and Language (40 min/day)

- **Scholastic Learn at Home** *
[Grade 3-5 Week 1](#)
- **Comprehension Passage:**
[How the Bat Got Wings](#)
- **Read a Book, Article, or other Text of your choice and complete at least one activity from the Reading Response Choice Board:**
 - [Week 1 Fiction Board](#)
 - [Week 1 Non-Fiction Board](#)
- **Complete a Word Study activity from the [Word Study Choice Board](#).**

Online Books and Text Selections*:

- [Storyline Online](#)
- [Capstone Interactive eBooks](#)
 - Username: continue
 - Password: reading
- [PebbleGo Next](#)
 - Username: engaged
 - Password: learning

Extra Web-Based Resource:

[OETA Learning at Home](#)

Imagine Learning* (20 min/day)

Click on this [link](#) to access login instructions.

Science or Social Studies (20 min/day)

Science

Draw an animal that lives in a desert. Label the parts and tell how those parts enable them to live in their environment.

OR

Social Studies

Research one of the following Oklahomans and write one paragraph about what you learn:

- Will Rogers
- Jim Thorpe
- Sequoyah
- Wiley Post
- Clara Loper
- Maria Tallchief

OR

Passion Project

What is a topic you want to learn more about? Do some research!

Extra Web-Based Resource:

[Oklahoma Council for Social Studies](#)

Math (20 min/day)

- [Origo at Home Daily Math Lessons](#)*
 - To access click the icons for:
 - United States
 - Grade 3
 - Week 1
- **Review Practice Pages**
 - [Three Digit Addition](#)
 - [Multiplication Word Problems](#)
- **Math Review Games**
 - [Raging Rectangles](#)
 - [The Big Z](#)
- **Fact Review**
[Week 1 Fact Games](#)

Specials (Flexible)

Music

Use 2 wooden objects (spoons, sticks, pencils, etc.), to play any rhythm pattern on a bucket, floor, etc...Then teach it to someone!

Art

Draw a picture of your favorite teacher as an alien, robot, animal, on a vacation, etc.

PE

Do 100 jumping jacks. Then, with your back flat against the wall, do the Wall Sit for 60 seconds.

Extra web-Based Resource:

[You Cubed](#)