9-12th Grade Framework for Distance Learning

**GUIDING PRINCIPLES**

* + Distance learning should focus on remediating and reinforcing skills/content (objectives/standards) which have already been taught this school year.
	+ In an effort to recognize the individual home situations and access to distance learning tools that students may be experiencing, new standards/concepts should not be introduced during distance learning.
	+ Teachers may reinforce past concepts with different learning activities and examples than those used in past lessons.
	+ Gaps in learning which may occur will be addressed in affected classes in the fall of the

2020-21 school year.

**LESSON AND LEARNING ACTIVITIES**

* + Two grades per week will be expected per class (more grading information is available in below section)
	+ Teachers will post two virtual lessons to Canvas per week.  On average, lessons will take 30 min. Lessons will be posted by Monday at 8:00am of each week.
	+ Teachers can use the resources they identify as supporting students most (i.e. Canvas lessons available in commons, PLC-made lessons/videos, Khan Academy instruction, teacher-made lectures, screencasts, etc.)
	+ Teachers will keep learning activities open until May 15.

**INTERVENTION & ENRICHMENT**

* + Teachers will create opportunities for students to complete/re-do past assignments, as needed
	+ Regardless of former class/department policies, teachers will re-open past coursework to allow students to re-do or complete past assignments on which they did poorly/did not complete
	+ This does not include past quizzes or tests unless the student was absent or unable to take the assessment before 3/13
	+ Teachers will create opportunities to enrich learning with 2 assignments/week.

**OFFICES HOURS FOR TEACHERS**

* All teachers WILL be available for parents and students contact from 9-11am and 1-3pm daily. *Parents may email teachers at their convenience.*

**LESSON AND LEARNING ACTIVITIES**

* + [Professional development](https://baps.instructure.com/courses/17388/pages/virtual-lesson-delivery?module_item_id=173166) sent by Digital Learning team
	+ [Instructional support](https://sde.ok.gov/covid19-instruction-support) for Distance Learning from OSDE. Support includes Guidance document by core area and electives & Sample distance learning tasks
	+ PLC leaders will communicate with their teams to schedule weekly virtual check-in meetings. Goal of meeting will be to support one another by identifying successes, struggles, specific resources, etc.
	+ Department teams will meet, as needed.
	+ Evaluating administrators will schedule weekly virtual check-in meetings with teachers on their TLE roster

TARGETED INTERVENTION HOURS

* + To facilitate whole-group student questions/learning/remediation, instructional hours will be held in a virtual platform and communicated with students.  This may include but is not limited to: Zoom, google meets, Canvas instructional tools, and phone calls
	+ These hours should remain static and not fluctuate.

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| --- | --- | --- | --- | --- |
| ENGLISH | MATH | SCIENCE | SOCIAL STUDIES | ELECTIVES |
| **9:00-11:00am** | **10:00-12:00pm** | **11:00-1:00pm** | **12:00-2:00pm** | **1:00-3:00pm** |

**STUDENT COMMUNICATION**

* Teachers will communicate globally with students on a daily basis.  This could include communication about lessons and activities, sending messages of encouragement, making announcements, etc.
* Teachers will communicate individually with students with a grade of “D” or “F” on a weekly basis.
* Teachers will monitor student participation within lessons/activities. For students who are not responding, teachers will make efforts to reach the student through Canvas or the parent/guardian via email or phone.
* Teachers will contact student’s counselor immediately if they are made aware of a student expressing self-harm and/or suicidal thoughts/ideation
* If they suspect a student is the victim of abuse, neglect, or exploitation
	+ DHS Hotline 1-800-522-3511
	+ After teacher makes report, teacher must notify student’s counselor and administrator that they have made a report

**GRADING**

* All students will begin this portion of the semester with the grade they earned at the end of the 3rd nine weeks.
* All students will have the opportunity to raise their grade by participating and completing activities and lessons between April 6th and May 15th and re-doing or completing past assignments.
	+ When students complete learning activities assigned between April 6th and May 15th, teachers will identify areas for improvement and work with students on learning activities until students demonstrate growth.