



# STILWELL GRADE SCHOOL

10 South Sixth Street  
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[stilwellk12.org](http://stilwellk12.org)



## Spring 2020

# Stilwell Grade School

## Parent/Student Guide for Distance Learning



### Overview and Purpose

- The purpose of this guide is to provide answers and expectations during our time of distance learning.
- Stilwell Grade School's plan is to maintain academic rigor and provide our families with a sense of stability.

### Expectations

- Students will complete daily lessons in IXI Math, Ticket to Read, Physical Education and Special Classes for those who have internet capabilities. These websites can be reached by going to [www.stilwellk12.org](http://www.stilwellk12.org) and clicking on the helpdesk tab. For those students who do not have internet capability a Student Work Packet will be mailed to the address listed on their enrollment form, a list of activities and websites will be provided for students.
- In order to receive credit, parents will return Student Work Packet to the school via email, [www.stilwellk12.org](http://www.stilwellk12.org) or the teachers email address, or to a drop box located at the Grade School office. Teachers will check daily for completed lessons on IXI- Math and Ticket to Read. Parents can also send a picture of completed lesson to the teacher via email, text, etc. The teacher will let parent know what means of delivery is preferred.
- Students will be able to complete work in about 1 hour and 30 minutes. Some students may require additional time to complete the work.
- Parents and students may receive additional suggestions about distance learning from the teacher or by going to [www.stilwellk12.org](http://www.stilwellk12.org) and clicking on help desk tab.

### **How to pick up work and personal belongings (following CDC guidelines)**

- Pre-1st through 4th Grade students who are in need of a student work packet will have it mailed to them on April 6, 2020. Students will be able to pick up personal belongings when the CDC and /or state government officials give the all clear to re-enter school buildings. Students will return all school property, such as text books, library books, etc.) When their personal belongings are picked up. If there is an item that is needed by the student such as glasses or a medical device please call the Grade School office to make arrangements for this to be picked up curbside.

### **How to communicate with my child's teacher**

- Teachers will assist your child and help students with any problems that might arise. Office hours will be set by the teacher and each teacher will notify the parent/student what platform will be utilized for tutoring. This includes but not limited to the following: Facebook, email, text, phone call, etc. Please feel free to contact the teacher or the Grade School office if you need more information.
- Teachers will attempt to make contact once a week with the student and/or parent for a child wellness check. This contact will be to see if the child needs any help with school work/ activity and to check on the health of their child.

### **How to return completed work**

- Students will be completing math and reading activities during this time of distance learning. Completed student work packets can be returned by Wednesday, May 6, 2020 to a drop box located at the Grade School. Completed work packets can also be sent to the teacher by taking a picture of the completed work and sending it to the teachers email address or phone. Teachers will check IXI- Math and Ticket to Read online for completion of lessons.

### **Will work be graded?**

- Yes, completion of academic activities is expected. 3 grades per week will be taken per Math and Reading classes.

### **How can I pick up meals for my students?**

- Meals will be served at the High School Cafeteria parking lot from 9:30am to 12:30pm, Monday through Friday. Meals will be served in a Grab and Go fashion with 3 meals being provided to each student. Times and dates of serving will continue to be published and posted on the Stilwell Public School Webpage and the Stilwell Grade School Facebook page.

### **Additional information**

- Questions about Special Education students or IEP's - call Rachelle English 918-696-7001, ext. 3223 or email at [renchish@stilwellk12.org](mailto:renchish@stilwellk12.org).
- Questions about ELL students or testing - call Shamekah Hargis at 918-696-7001, ext. 3239 or email at [shargis@stilwellk12.org](mailto:shargis@stilwellk12.org).

## Distance Learning Activities

Directions: Students need to read 20 minutes per day. below is a list of enrichment activities from Stilwell Grade School that a student can do when daily work is completed to enhance learning opportunities.

1. \_\_\_\_\_ Read a nonfiction science article about rainbows. How many ways can you make a rainbow using things you have at home?
2. \_\_\_\_\_ Spring is happening around you. Go outside and find an insect. Write a story from the insect's point of view. (at least 3 paragraphs)
3. \_\_\_\_\_ Think about the best day you've ever had and the worst day you've ever had. Make a Venn Diagram to compare and contrast the two days. Which day had a bigger impact on your life?
4. \_\_\_\_\_ Pretend that you are the president. Come up with a plan for a new holiday. What would you name it? Would it have special colors? How would you celebrate it? Who would you celebrate it with?
5. \_\_\_\_\_ Use a piece of paper to cut out as many triangles as you can. Classify the triangles you make by type. Classify them again by size. Create a geometric shape using the triangles.
6. \_\_\_\_\_ Interview someone in your family about their life. Make a timeline of their life and write a biography. Make sure to include a drawing of that person.
7. \_\_\_\_\_ Pretend you have one million dollars. Come up with a list of what you would buy with it and estimate what you think each item would cost.
8. \_\_\_\_\_ Research about volcanoes and make a colorful diagram, label it and then make a volcano, videotape it erupting and send it to your teacher.
9. \_\_\_\_\_ Pretend you work for a travel agency and you are planning a summer vacation for a family. Come up with a travel agency name and motto. Record a commercial and share it with your teacher. Create a 3 day schedule of fun things for your pretend family to do and see.
10. \_\_\_\_\_ Design and create a taco truck using a shoe box. Name your truck, come up with a logo and slogan. Make sure to include a menu and pricing.
11. \_\_\_\_\_ Research a state and make a google slide presentation with at least 5 slides. Include pictures, and share with your teacher.
12. \_\_\_\_\_ Create an acrostic poem using your first name.
13. \_\_\_\_\_ Research personal fitness plans, then design a 6 week personal fitness plan for yourself.
14. \_\_\_\_\_ Research a National Monument and write down 5 facts about it in complete sentences. Then construct it.
15. \_\_\_\_\_ Make a quadrilateral robot. On a piece of paper identify the quadrilaterals you used for each body part.
16. \_\_\_\_\_ Pick your favorite book and write a short summary. Describe your favorite character, the setting and tell about your favorite part.
17. \_\_\_\_\_ Pick your favorite recipe and cook it with help from a parent. Include the recipe, take a picture of it and write a review including why you picked this particular recipe.

## Distance Learning Activities

18. \_\_\_\_ Using dice, a deck of cards, or scrap paper with the numbers 1-12, practice multiplication facts. Roll dice, draw a card, or scramble scrap numbers and multiply by 2, multiply by 3, multiply by 4, and so on all the way through 12s. Complete each number 10 rounds. (Aces are 1, Jacks are 11, Queens are 12, and Kings are wild)
19. \_\_\_\_ Make a noun collage. Make one side common and the other side proper or make one side singular and the other side plural.
20. \_\_\_\_ Read about a food chain and then draw, color and label one. Write a paragraph to explain the flow of energy through the food chain.
21. \_\_\_\_ Go on a walk with a grown up and look for 3 dimensional shapes. Look for cones, cubes, rectangular prisms, cylinders, and triangular pyramids. Make a list of shapes you observed during your walk.
22. \_\_\_\_ Create a new game/board game. Include the name of the game and directions. Play the game and tell who you played with, what was the best part of the game and explain something that could make the game better.
23. \_\_\_\_ Go on a walk and look for a unique rock. Paint or color the rock with chalk, then write a story about the unique life of your rock.
24. \_\_\_\_ Write a letter to your teacher and share what you have been doing and what you wish you were doing.
25. \_\_\_\_ Draw a picture of one of your classmates and write 5 to 7 positive adjectives that describes them.
26. \_\_\_\_ Create a planet, name it and illustrate it. Describe what your planet looks like. How many days does it take your planet to orbit the sun? Does it have human life or some other kind of life? What kind of weather does it have? How long are the days and nights? What is life like on your new planet? Now tell everything you know about our real planets. Tell what you would like to learn about the planets in school.
27. \_\_\_\_ Make a menu for home including 3 meals a day for a month. Make a menu for school including breakfast & lunch. You are in charge of making sure that health is a priority, so make sure to have healthy choices. Tell about your favorite meal. See if you can find the recipe for this meal. Create your own recipe for a meal.
28. \_\_\_\_ What's your favorite animal? Describe your animal, tell what it eats and where it lives. Draw your animal. Pretend you are that animal and write a pretend story about your life using personification. If you have materials, create a mask or color one and record yourself reading your story.
29. \_\_\_\_ Design a t-shirt, a box of cereal or design an advertisement or logo for a local business,
30. \_\_\_\_ Create a new ride for a carnival. Draw & color the ride. Describe the ride. Make an advertisement for the ride.
31. \_\_\_\_ Design a brand new playground and illustrate the playground. Describe your playground and tell how much it would cost to build it and buy everything needed. Write out all the rules and safety guidelines for your playground.

## Distance Learning Activities

32. \_\_\_\_ Career Day: pick a job that you think that you would like to have. Tell about your job, what you have to do (school/training) to get the job. Draw a picture of you at your job.
33. \_\_\_\_ Create a game over a book(story) that you have read. Now draw a picture of the box it would come in. Make sure you write out the rules.
34. \_\_\_\_ Write a letter to the author of the book or write a letter to a character.
35. \_\_\_\_ Make up a different ending to your favorite book.
36. \_\_\_\_ Make character trading cards from a book you've read lately.
37. \_\_\_\_ Create a marble roller coaster.
38. \_\_\_\_ Find any object in your home and use personification, bring it to life, to write a story. (Personification- a non-living object that is given human characteristics)
39. \_\_\_\_ Research a Rube Goldberg machine, and then create your own using things around your home.
40. \_\_\_\_ Create a family tree and illustrate each family member.
41. \_\_\_\_ Clean out your toy box and closet, and donate unused items to Goodwill, Golden Rule, Teen Challenge, etc.
42. \_\_\_\_ Write letters to children at St. Jude's Children Hospital.
43. \_\_\_\_ Design a new superhero and create a comic book about his/her adventures.
44. \_\_\_\_ Make an elapsed time line of your day.
45. \_\_\_\_ Each letter in your first and last name has value. A is worth \$1, B is worth \$2, C is worth \$3 all the way to Z, that is worth \$26. How much is your first and last name worth?
46. \_\_\_\_ Set up a store (can be food, stuffed animals, pillows, blankets, etc), label items with prices (less than \$4 each), add up your cost. If you paid with a \$20 bill, how much change would you receive?
47. \_\_\_\_ Design a skyscraper and then create a model of it using canned or non-perishable food items.
48. \_\_\_\_ Make your own lunch and ask your teacher and a classmate to join you for a virtual lunch date on google meet.
49. \_\_\_\_ Create a list of interview questions and interview your teacher on google meet. Use the information to create a timeline of important events from your teacher's life.
50. \_\_\_\_ Write 5 interview questions that you would be asked by your boss to get a job. Do you know anyone that has a job like the one you picked? If so, interview them about their job and get some tips for your future.
51. \_\_\_\_ Design and build your own kite, then go outside and fly it! If it doesn't work, see what changes you can make in order to get it to fly.
52. \_\_\_\_ See how many free throws you can make in one minute. Repeat this step 4 more times and record how many you make each time. When you're finished, use your data to find the mean, median, mode and range of shots made.
53. \_\_\_\_ Place a wet paper towel in a ziplock bag and place a few dry beans of your choice inside the baggie. Seal the bag shut and set it on a counter where it will get some sunlight. Observe your bean daily and record any changes. Illustrate your findings.