

Taloga Public Schools - Distance Learning Plan

- Teacher information sheets that contain the “Classroom” expectations & information, Google Classroom code, and virtual office hours will be sent to you via email and will be posted in Google Classroom for your student’s reference. Students must check email and Google Classroom DAILY!
- Every teacher will have office hours for a minimum of one hour daily as needed. Teachers will utilize this time to answer questions and check in on students. This may be done through email, phone, or live Google Hangouts.
- Grades 7-12:
 - Google Classroom will be the platform used by teachers to communicate and assign work to students. Most students are already actively using GC.
 - Students will be taught with the use of Khan Academy, Study Island, IXL, Acellus, and YouTube videos, in addition to recorded or live teacher instruction.
 - Activities and assignments will be on line and/or paper via delivery of a learning packet. Assignments are based on student need. For any paper assignments, students will submit completed work via email or a digital picture.
 - Every Monday, each class will post the lessons/daily activities for the entire week. Assignments will be due on Friday, but they may be submitted any time throughout the week. BEST not to put off doing your assignments.
 - The **core classes** (English, Math, Science, and Social Studies) will be posting daily communication with your student. **Elective courses** will be posting weekly communication.
 - Lessons will be around 20 minutes in length for core classes. Total learning time spent daily per student should be no more than 3 hours.
- Pre-K through 6:
 - **Learning packets** will be delivered to students once per week.
 - Teachers will provide all supplies and information necessary.
 - Study Island and Acellus will be utilized for learning.
 - Total daily learning time will be from 45 mins - 2 hours, respectively.
 - Teachers will be “conferencing” with students & families via phone calls.
- Special Education:

- Students will be contacted by the Special Education Director to make individual arrangements for support and services.
 - It is the expectation of the Taloga Board of Education to continue to offer those services normally made available to students who are placed on an Individualized Education Plan.
 - Occupational therapy and Physical Therapy are working on developing activities that can be performed by the student at home under the supervision of the parent.
 - Speech Path services will be performed via paper/pencil packets and phone contact and videoconferencing as needed. Taloga Public Schools has chosen the video conference software ZOOM and Google Hangouts as the preferred method of videoconferencing.
 - Resource room teachers will also be available by telephone and/or videoconference. It is our expectation to provide lessons which meet all the requirements of your child's academic plan and to make our teachers available to help children with any academic needs as they arise.
- Participation in Distance Learning is required for students to earn credit and be promoted to the next grade level. Teachers are tracking participation and will be reporting to Mrs. Cusack regarding those students who do not participate.

Attendance:

- Documentation of attendance is required. Students using technology will "check in" each day under *Daily Attendance* in Google Classroom. This can be done at any time of the day. Elementary students and those students without technology will "check in" for attendance by phone call, text, or email.

Grades:

- **Participation is required.** Our goal is 100% participation for the remainder of the school year to maintain credit and to ensure no further interruption of the learning process.
- All grades have been frozen since the end of the 3rd nine weeks. During this time of distance learning, grades of students **will not** be negatively impacted. For the remainder of the school year, traditional letter grades will be given for 9-12 grade students; for all other students, grades will be recorded as Pass or Fail. Students will still be able to average the first and second semester grades to earn credit as long as the student is **successfully participating** in Distance Learning.