



## **GREEN LEVEL** (Fewer than 1.43 cases per 100,000)

**Instruction:** Schools are recommended to offer in-person, on-site instruction in accordance with their reopening plans and may begin the 2020-21 school year as determined by local boards of education.

**Health Protocol:** Follow all applicable health orders and required protocols, and adhere to district policies relating to:

- Screenings of staff, students and visitors prior to entry
- Policies for social distancing and gatherings on and off campus
- Additional mitigation techniques, including hygiene practices, proper ventilation and school cleaning practices

**Masks:**

- Masks are recommended for all staff and students. Teachers of students in PreK-3rd grade should consider protective face shields or clear-paneled masks.
- *See Mask Exemptions and Accommodations.*

**Special Education Classrooms:** Teachers and staff in special education classrooms are recommended to wear protective face shields and/or masks when social distancing cannot be practiced or students are without masks. In addition, gloves and gowns are recommended for special education staff when providing services for medically vulnerable students.

**Visitors and Service Providers:** It is recommended that school visitations be restricted and that any visitors allowed on premises wear masks at all times. Temperature checks and symptom checks should be required for all visitors. In cases where schools and districts have partnerships with community organizations, health care providers and local government agencies that provide additional educational and wraparound services to students, staff of such partners should be allowed into buildings following the same procedures as for school personnel.

**Extracurricular Activities and Group Assemblies:** Schools should remain vigilant and plan with caution. Group gatherings, assemblies and spectators at indoor and outdoor events without PPE or social distancing can accelerate community transmission and a loss of **GREEN LEVEL** status.