

| | Ballroom | 201 129 Theatre | 202 129 Theatre | 203 129 Theatre | 204 Panel 129 Theatre | 205AB 146 Theatre | 206AB 146 Theatre | 207A 75 Theatre | 207B 36 Rounds | 208A 48 Rounds | 208B Panel 48 Rounds | 209A Panel 48 Rounds | 209B 123 Theatre | 301CD Panel 114 Rounds | 301B 64-72 Rounds | 301A 123 Theatre | 302AB 300 Theatre CareerTech Forum, OATC and Region 15 Meeting | 302C 64-72 Rounds | |
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| FRIDAY | 7:30–9 a.m. | | | | | | | | | | | | | | | | | | |
| | 9–11 a.m. | GENERAL SESSION | | | | | | | | | | | | | | | | | |
| | 11–11:15 a.m. | BREAK | | | | | | | | | | | | | | | | | |
| | 11:15 a.m.–Noon | One Good Thing: The power of incremental change. (ETH) | | Crisis Communication: The Power of Preparation (ETH) | Building District Culture (ETH) | An Amazing Partnership: How Schools and Organizations Can Partner (ETH) | The End of the ESSER Era: Leaving a Legacy of Learning, and No Audit Findings (FIN) | Conclusive Crusade for Student & Staff Safety (ETH) | A Seat at the Table: Fostering Win-Win Relationships | 2023-2024 Emerging Leaders Academy Invitation Only | Disability Related Employee Leave - FMLA and the ADA (ETH) | Advanced Property Insurance Claims Update (ETH) | COPE'ing With Student Behavior (ETH) | You Can't Always Get What You Want, But Get What You Need (ETH) | Back to the Basics: The Why of Technology in Schools (ETH) | Innovations in the School Design (ETH) | | Maintaining the Minutes, Financial Documents, and State Required Documents for School Board Members (OMA) | |
| | 1:30–2:15 p.m. | An Update on the Oklahoma Open Meeting Act (will repeat Saturday) (OMA) | | Economic Update and Investment Options for Oklahoma School Districts (FIN) | 2023-24 OSSAA Updates (ETH) | Building Relationships with Legislators (ETH) | Religious Accommodations for Employees (ETH) | Investing in Students and the Future: Facility Planning for Schools (ETH) | Strong Foundations, Stronger Schools: The Impact of School Foundations | You got to "KISS" it! School Communication and Branding (ETH) | Onboarding your New Superintendent: Building a Governance Team Culture for Student Success (ETH) | Click Here: Using Online Tools to Elevate Teaching (ETH) | Finalizing the Hire: A Guide to the Superintendent Contract (ETH) | Remembering the Main Thing: Reimagining Our Social Responsibility to Students (ETH) | Someone Complained, Now What? Ways for School Leaders to Handle Complaints (ETH) | | School Finance for School Board Members (will repeat Saturday) (FIN) | | |
| | 2:15–2:30 p.m. | BREAK | | | | | | | | | | | | | | | | | |
| 2:30–3:15 p.m. | Executive Session Basics (OMA) | | Superintendents' Forum (2023 Legislative and Political Landscape) | The Effect of Legislation on the FY 24 State Aid Formula (FIN) | Addressing Behavior & Discipline for Special Needs Students (ETH) | Leveraging the Oklahoma Opportunity Scholarship Tax Credit (FIN) | Job Descriptions: How to Write Them & Why they Matter (ETH) | Importance of Cybersecurity (ETH) | Student Success? It's As Easy As T.L.C! (ETH) | Strategic Planning for Student Success (ETH) | ODCTE Panel | TIPS & Tools for District/State Accountability and Community Collaboration (ETH) | Overcome Employee Shortages with Incentives (ETH) | Next Level Leadership: Investing in your Teaching Force (ETH) | Purchasing Fundamentals | | School Board Member Roles and Responsibilities (will repeat Saturday) (ETH) | | |
| 3:15–3:30 p.m. | BREAK | | | | | | | | | | | | | | | | | | |
| 3:30–4:15 p.m. | Visionary Budgeting (FIN) | | Understanding Impact Aid,- Federal Funds for Federal Lands (FIN) | Career Tech Finance (FIN) | Building for Safety: Exploring Safe Rooms and Shelters for Oklahoma's Educational Facilities (ETH) | Why Do We Need Student Data Privacy (ETH) | Writing a Stand-Alone PDP (ETH) | Setting the table for success: how school foundations help districts maximize community investment | Architectural and Construction Processes - Building for Your Students (ETH) | The Impact of Hiring the Right Superintendent (ETH) | Student Success Practices (ETH) | TIPS & Tools for District/State Accountability and Community Collaboration (ETH) | Schools Teaching Expectations Versus Becoming Rule Factories (ETH) | The School Board's Role in Student Success (ETH) | Understanding the Oklahoma Open Records Act (OMA) | | | | |

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| SATURDAY | 7:30–8:30 a.m. | EXHIBIT HALL OPEN | | | | | | | | | | | | | | | | | |
| | 8:30–9:15 a.m. | 2023 Legislative Session in Review (ETH) | | So You Need To Do A Bond Issue? | Braiding Funds without Supplanting (FIN) | Community Engagement & Communication: How to Build Support for Capital Investment Plans (ETH) | CCOSA's Winning Strategies Playbook: How to Lead Teaching and Learning in Your District (ETH) | Tele-SPED ECHO: A Special Education Tool For Superintendents | Managed Services - Financial, Functional and Cybersecurity Benefits (ETH) | | Empowering Ethics: Igniting Motivation in Under-Resourced Students (ETH) | Early Childhood Behavior Intervention, Trauma, and Chasing the Wizard (ETH) | | Protecting Students: A District's Responsibilities Under Title IX (ETH) | | | Board Members Guide to Public Comment (OMA) | Working Together: Collaborating with Community Organizations to Implement the McKinney-Vento Act (ETH) | |
| | 9:15–10:15 a.m. | BREAK | | | | | | | | | | | | | | | | | |
| | 10:15–11 a.m. | 2023-2024 Delegate Assembly (ETH) | | Crucial Conversations When the Stakes Are High (ETH) | Charter School Authorizing and Oversight (ETH) | Taking the Next Step: Board Leadership (ETH) | Bond Issue Basics - Millage Rates to Bond Sales (FIN) | How Can Schools Be Designed to Keep Kids Safer? (ETH) | School Wide Mental Health and Leadership Implementation (ETH) | | Empowering Ethics: Igniting Motivation in Under-Resourced Students (ETH) | Intent vs. Impact (ETH) | | Protecting Students: A District's Responsibilities Under Title IX (ETH) | | | School Finance for School Board Members (repeat from Friday) (FIN) | Working Together: Collaborating with Community Organizations to Implement the McKinney-Vento Act (ETH) | |
| | 11–11:15 a.m. | BREAK | | | | | | | | | | | | | | | | | |
| | 11:15 a.m.–Noon | School Board Member Roles and Responsibilities (repeat from Friday) (ETH) | | Mitigating Trauma in School Crisis (ETH) | Financial Planning: Bond Issues and Capital Investment (FIN) | Creating a District Master Plan: Case Studies with Norman and Mustang Public Schools (ETH) | Library Materials (ETH) | The Essential Guidance for Recent U.S. Supreme Court Cases Impacting Education (ETH) | Construction Management: CM At-Risk (CMAR) vs. CM Owner's Agent (ETH) | | Poetry & Chill: Using Inclusive Writing Strategies to Encourage Resilience at Mid-Del Public Schools (ETH) | Digital Governance: Moving School Board Members into the Technology Age (ETH) | | ChatGPT (AI) Benefits and Pitfalls (ETH) | | | Student Discipline Policies - Balancing a Safe School Environment with Student Rights (ETH) | Oklahoma Aviation Academy: Connecting STEAM Education to Industry (ETH) | |
| 1:30–2:15 p.m. | NO SESSION | | Faculty Wellness and Collective Care (ETH) | Coaching Strategies for Staff Retention (ETH) | Using Student Goals to Transform School Culture (ETH) | The Board's Role in Employment (ETH) | HB 1775: Separating Fact from Fiction (ETH) | Innovative Workforce Development Programs (ETH) | | Beyond the Cells and Bells (ETH) | OSSBA Superintendent Evaluation Overview (ETH) | | OSSBA School Board Member Panel | | | An Update on the Oklahoma Open Meeting Act (repeat from Friday) (OMA) | Unlocking the Power of Solar and Commercial Roofing: How to Energize your Schools with Kyle Reynolds (ETH) | | |
| 2:15–2:30 p.m. | BREAK | | | | | | | | | | | | | | | | | | |
| 2:30–4 p.m. | GENERAL SESSION | | | | | | | | | | | | | | | | | | |

